

RYAN
INTERNATIONAL ACADEMY



SCHOOL
Connect Oct & Nov 2025
Grades I to VIII

From the Principal's Desk

A Celebration of Unity In Diversity: The Festivals of India

India is a land of vibrant traditions and rich cultural heritage, where festivals are celebrated with immense joy and enthusiasm. What makes these festivals truly unique is the way they bring together people from all communities and backgrounds, uniting us in the shared spirit of joy, compassion, and togetherness. Our festivals transcend the boundaries of religion, language, and geography, offering a beautiful example of unity in diversity.

Diwali, the festival of lights, is a perfect example of how we come together to celebrate positivity and hope. While it holds special significance for many, its message of light overcoming darkness resonates with everyone. Homes are decorated with lamps, sweets are exchanged, and families unite to celebrate the triumph of good over evil. It's a time for people from various backgrounds to bond and share in the collective happiness. Similarly, Eid marks the end of Ramadan, a month of fasting and reflection. This festival is a time for community and charity. Families and neighbours gather to share festive meals, offer prayers for peace, and exchange wishes. The spirit of generosity is at the heart of **Eid**, bringing together people of different faiths in a celebration of compassion and goodwill. **Holi**, the festival of colours, is another occasion that unites people of all walks of life. With its vibrant colours, music, and dance, Holi breaks down barriers and creates an atmosphere of equality and togetherness. It is a joyful celebration of life, and people from all communities come together to embrace the joy of the season, celebrate nature's beauty, and foster a sense of shared happiness. In the southern part of India, **Onam** is a harvest festival celebrated with

great enthusiasm. People of all backgrounds come together to mark the return of King Mahabali, enjoying feasts, traditional dances, and floral decorations. Onam, like other festivals, is a reminder that festivals in India are a time to strengthen community bonds, celebrate abundance, and share in the joy of life. Lastly, **Christmas** is celebrated with love and joy across India. While it holds religious significance for Christians, its message of peace, goodwill, and love resonates with everyone. Christmas brings families together, and the spirit of giving, sharing, and kindness creates a sense of unity among people of all backgrounds.

These festivals, though distinct in their traditions, all reflect the values of togetherness, compassion, and harmony. At our school, we embrace these celebrations as an opportunity to learn, share, and grow together as one community.

**- Ms. Sripurna Sharma,
Principal, RIA Sarjapur**

Value of the Month - Adaptability

Being adaptable means learning how to "go with the flow" when things don't go exactly as planned. It is a superpower that helps kids stay calm, solve problems, and find new ways to have fun in any situation.

Here are four simple ways to think about adaptability:

- **Flexibility is Key:** Just like a tree that bends in the wind so it doesn't break, being adaptable helps you stay strong when changes happen.
- **Problem-Solving Power:** When a plan changes, it's a chance to use your brain to find a new, creative way to reach your goal.
- **Trying New Things:** Adaptability means being brave enough to try a new food, play a new game, or make a new friend with an open heart.
- **Turning "Oh No" into "Okay":** It's about shifting your mindset from being upset about a change to looking for the hidden "win" in the new situation.





Chief Editor

- Ms. Sripurna Sharma, Principal

Editorial Committee:

Primary

- Ms. Mini Regin
- Ms. Tripti

Thought of the Month

**“We cannot direct the wind,
but we can adjust the sail.”**

Dolly Parton

EVENT

Filed Trip to Bal Bhavan, Cubbon Park - Grades III to VIII

On 10th October, students from Grades III to VIII **enjoyed a rejuvenating field trip** to Cubbon Park's Bal Bhavan. The day was a perfect blend of fun and outdoor learning. The trip began with an exciting ride on the iconic **toy train**, followed by a refreshing **picnic amidst nature**. Students actively **observed the diverse flora and fauna**, recording their findings and drawing sketches. This experience provided a wonderful opportunity for students to **unwind** and **rejuvenate** away from the classroom. The trip successfully emphasized the value of **learning outside the classroom**, promoting appreciation for nature and fostering a great sense of togetherness.



Grandparents Day - Mont I to Grade II

"Trust in the Lord with all your heart and lean not on your own understanding."

— Proverbs 3:5 (KJV)

Ryan International Academy, Sarjapur, conducted the Grandparents' Day Celebration on 18th October 2025 with great zeal, love, and respect. The celebration was a part of the school's grant-based holistic development initiative, designed to enhance emotional intelligence, creative participation, and intergenerational bonding among young learners.

The program commenced with a soulful prayer and scripture reading, invoking blessings for the day. This was followed by melodious praise and worship songs and a series of musical performances by students of Grade I to II, which filled the atmosphere with harmony and gratitude. The young anchors from these grades confidently hosted the event, demonstrating remarkable communication and leadership skills — one of the parameters under the grant-based evaluation.

A series of cultural and dance performances by students from Montessori to Grade II added colour and vibrancy to the occasion. Each act was thoughtfully choreographed to express love, care, and admiration for grandparents, aligning with the emotional and aesthetic learning outcomes of the program.

The celebration also featured creative classroom activities, where grandparents enthusiastically joined their grandchildren in hand-printing and photo frame-making. These activities served as valuable experiential learning opportunities, fostering teamwork, creativity, and emotional connection — all integral aspects of the holistic evaluation criteria.

EVENT

Adding a lively element to the day, the School Sports team organized interactive games for grandparents, encouraging fun, fitness, and joyful engagement. The laughter and enthusiasm during the games reflected the strong community spirit within the Ryan family.

To recognize participation and encourage continued engagement, certificates were distributed to students and grandparents, acknowledging their enthusiastic involvement and contribution to the success of the event.

The program concluded with a heartfelt vote of thanks, followed by the Ryan Song and the National Anthem, leaving everyone with a sense of pride and fulfillment.

Overall, the Grandparents' Day Celebration at Ryan International Academy, Sarjapur was a grand success. The event effectively met its objectives under the school's grant-based evaluation framework, which emphasizes emotional development, social interaction, creative expression, and community involvement. It was indeed a beautiful reminder that grandparents are the roots that keep the family tree strong and ever-growing.

Special Assembly on Kannada Rajotsav Grades I to VIII

On 5th November, **Ryan International Academy, Sarjapur**, proudly celebrated **Kannada Rajyotsava**. The school organized a special assembly to honor the formation of the state of Karnataka. The celebration featured vibrant cultural performances, including **traditional singing and dancing** that showcased the rich heritage of the region. A highlight of the event was a series of **role plays** on important Karnataka personalities who played a significant role in **India's freedom struggle**. The students' enthusiastic performances successfully highlighted the contributions and pride of the Kannada culture, making the event a truly memorable and educational experience for all.



EVENT

Parent Orientation Program Mont I to Grade VIII

Ryan International Academy, Sarjapur successfully hosted a vibrant and intellectually stimulating **Literary Fest, Rhapsody** on **15th November 2025**. It commenced with an amazing skit featuring **Alice and Peter Rabbit** exploring the world of stories, setting an enchanting tone for the day. The event was dedicated to celebrating linguistic creativity and literary prowess, bringing together young minds from various institutions. The competition aimed to nurture confidence, public speaking skills, and creative writing abilities in students across the primary and middle segments. The atmosphere was charged with excitement and competitive spirit, establishing the event as a significant fixture in the academic calendar.

The competition saw enthusiastic participation from children spanning **Montessori to Grade VIII**. Beyond the enthusiastic in-house participants, the event proudly welcomed contingents from several esteemed external schools. These included students from **Siddhanta Intellectual School, Hello Kids, Ryan International School Yelahanka, Ryan International School Kundanhalli and Divine Providence School**. This diverse participation not only elevated the competitive standard but also fostered a spirit of camaraderie and cross-school collaboration among the young learners. The sheer volume of participants underscored the community's commitment to extracurricular excellence and literary pursuits.

A wide array of meticulously planned events ensured that every participant found a platform to showcase their unique talents. The roster of competitions was designed to cater to different age groups and literary interests. The exciting events organized were the **'Rhyme and Rhythm Fiesta', 'Once Upon a Rhyme', 'Tiny Tale', 'Poetic Sparks', 'Word Wizards', 'Story Frames Fiesta', 'Spice up the Story', and 'Pitch it Perfect'**. These activities challenged students in areas ranging from expressive recitation and impromptu speaking to creative composition and analytical writing. Each competition provided a valuable learning and exposure experience for the students involved.

The panel of judges, comprising renowned educators and literary experts, faced the challenging task of selecting the most outstanding performers due to the high calibre of submissions. Following the rigorous assessment, three exceptional winners were felicitated from each event category with prestigious **medals and certificates of achievement**. The culmination of the day was the highly anticipated announcement of the overall champions. After tabulating the scores from all competitions, the coveted **Overall Championship Trophy** was proudly lifted by the host school, **Ryan International Academy, Sarjapur**, marking a resounding success for the institution and its students. The event concluded with a vote of thanks, acknowledging the hard work of the staff, judges, and the spirited participation of all students and visiting schools.

Activities

Children's Day Celebration Mont I to Grade VIII

"Let the little children come to me... for the kingdom of heaven belongs to such as these."

— Matthew 19:14.

Ryan International Academy, Sajapur celebrated Children's Day with immense joy, love, and gratitude for every child. The day began with a special morning assembly, where Principal Ma'am led the Lord's Prayer, followed by Bible reading and a special prayer conducted by the teachers. The teachers' choir group sang heartfelt prayer songs, creating a vibrant and uplifting atmosphere. A meaningful Children's Day message from our respected Chairman Sir was read, emphasizing the beauty of childhood and the importance of holistic development. A specially curated Children's Day video, showcasing students engaging in various school activities, was also presented to the children. The teachers additionally performed a melodious Kannada song, and the assembly concluded with the National Pledge.

After the assembly, Principal visited every classroom, wished all students a Happy Children's Day, and joined them for a warm and cheerful cake-cutting ceremony, making the morning memorable for all.

Following the assembly, the celebration continued grade-wise with thoughtfully planned competitions. For the Montessori section, a delightful Dress-Up Parade Competition was organized where the little ones came dressed as their favourite characters—superheroes, community helpers, or animals—and confidently spoke a few lines about the character they portrayed. Students of Grade I & II dressed up as their favourite cartoon characters Competition and shared short, expressive



Activities

introductions about who they were dressed as, adding charm and colour to the celebration.

Students from Grades III to V participated in engaging Storytelling and Puppet Show Competition, where teachers narrated lively stories using colourful puppets, and the children enthusiastically shared their own favourite stories.

For Grades VI to VIII, a creative Poem Recitation Competition- “My Childhood Memories” competition was held, giving students an opportunity to express themselves through poetry and reflect on their joyful school experiences.

During the class party, we organized a range of interactive games and activities to make the event enjoyable for all students.

In addition to this, all students enjoyed outdoor sports including cricket, football, basketball, and badminton, which added energy and excitement to their day. After lunch, students continued with fun-filled classroom activities and concluded the day with a cheerful class party, celebrating the spirit of togetherness. Also the teachers gave special takeaway with lots of love for the children.

The Children’s Day celebration at Ryan International Academy, Sajapur was a beautiful blend of joy, creativity, learning, and heartfelt appreciation for every child, making it a truly memorable day for all.



Activities

Global Handwash Day Grade I

On 31st October 2025, the Grade I students of **Ryan International Academy, Sarjapur**, enthusiastically participated in a special activity for **Global Handwash Day**. The session began with the children learning about the vital **importance of washing hands frequently** to keep germs away. Using soap and water, the students then **demonstrated the correct way of handwashing**, focusing on scrubbing palms, between fingers, and thumbs. A key takeaway was the responsible use of resources; students were also taught the importance of **not wasting water** during the process. The interactive session ensured all the young learners understood this crucial health habit.



Air force Day - Grade I

On **8th October**, the students of Grade I at **Ryan International Academy, Sarjapur**, celebrated **Indian Air Force Day**. The celebration aimed to instill a sense of patriotism and awareness about the country's defense forces.

The main activity for the young students was to express their pride by writing a short paragraph on the topic: **"Rocket is Our National Pride."** This exercise encouraged them to think about India's achievements in space and defense technology. The students used simple language to write about the rockets and satellites, linking them to national strength and progress. The activity was a creative way to mark the significance of the day and highlight the importance of the Air Force and technological advancement.



Activities

National Space Day Grades I to VIII

National Space Day is observed to celebrate the formation of the Indian Space Research Organisation (ISRO), the country's pioneering space research and technology agency that has contributed immensely to India's progress in space exploration and scientific development.

At Ryan International Academy, Sarjapur, students celebrated this year's ISRO Day with a special morning assembly. The students of Grade V & VI presented the remarkable milestones of ISRO in space technology. Their presentation began with a tribute to Dr. Vikram Sarabhai, fondly remembered as the "Father of Space Research in India."

Students from different grades showcased their enthusiasm through various activities: Grade I & II participated in an elocution competition on their favourite ISRO mission.

Grades III to V took part in role-play competitions, enacting the lives and contributions of their favourite ISRO scientists.

Grades VI to VIII expressed their creativity and pride through an essay-writing competition on "The Story of ISRO - The Pride of India."

The celebration not only highlighted India's journey in space research but also inspired students to dream big and contribute to the nation's scientific future.

World Students Day Grade III & IV

On 15th October, **Ryan International Academy, Sarjapur**, celebrated **World Students' Day** with great enthusiasm, involving students from Grade III & IV. The



Activities

day honors the birth anniversary of Dr. A. P. J. Abdul Kalam, a beloved scientist and former President. To mark the occasion, the young learners participated in a creative activity centered on the theme: **"What I Want to Be / I Dream to Be."**

The students worked diligently to create vibrant **picture collages** that visually represented their future aspirations. They pasted images of astronauts, doctors, engineers, artists, and teachers, accompanied by inspiring slogans. This activity served as a powerful platform for students to reflect on their goals and express their dreams. The colorful display not only showcased their creativity but also encouraged them to believe in the power of their ambitions, reinforcing the spirit of hard work and vision inspired by Dr. Kalam.



World Public Transport Day - Grade III & IV

On 11th November, **World Public Transport Day** was celebrated with enthusiasm by the students of Grade III & IV at **Ryan International Academy, Sarjapur**. The event aimed to promote responsible and respectful behavior while using public transport.

The students engaged in a creative activity where they designed vibrant **posters** on the theme, **"How to be a Responsible Passenger."** Their posters highlighted essential etiquette, such as giving up seats for the elderly, keeping the transport vehicle clean, not littering, and maintaining silence. The activity successfully raised awareness about the importance of being considerate co-passengers. By visualizing and discussing these civic duties, the students learned that using public transport responsibly contributes to a smoother, safer, and cleaner journey for the entire community.



Activities

Gandhi Jayanti Grades VI to VIII

On 3rd October, students from Grades VI to VIII at Ryan International Academy, Sarjapur, marked **Gandhi Jayanti** by participating in a thoughtful **Letter Writing Activity**. This was a unique opportunity for the young learners to connect with the past by writing **heartfelt letters directly to Mahatma Gandhi**.

The activity encouraged deep reflection on his core principles. Students **shared their perspectives on today's complex world**, addressing current social issues and challenges. Crucially, they articulated how Gandhiji's timeless values of **Truth (Satyagraha), Peace, and Non-Violence** remain powerful tools to guide modern society. The exercise helped students move beyond textbook knowledge, fostering a personal connection with his teachings and inspiring them to consciously **follow his path** by incorporating these guiding principles into their daily lives. The activity successfully promoted critical thinking and moral awareness.

Thanksgiving Day Grades VI to VIII

Grades VI to VIII students joyfully celebrated Thanksgiving Day on 27th November 2025 with an engaging activity "Gratitude Tree" Display.

Students wrote down one thing they were grateful for on colorful paper leaves. These leaves were then pinned onto a paper tree displayed in the school.

This collaborative "Gratitude Tree" not only brightened classroom spaces but also encouraged students to reflect on the positive aspects of their lives—family, teachers, friends.



Academic Activities

Keyboard Key Hunt

Grade I

As part of their Computer class, Grade 1 students participated in an engaging activity titled “Keyboard Key Hunt.” The activity helped students explore and identify different keys on the keyboard such as letters, numbers, and special keys. They enjoyed locating keys as the teacher called them out and also worked on a colorful keyboard worksheet. This hands-on session enhanced their familiarity with keyboard layout, improved typing awareness, and made learning about computer parts interactive and fun.

Fun with Months

Grade II

Students of Grade II 'A' at Ryan International Academy, Sarjapur participated in a fun-filled activity on the topic "Months of the Year." The event was held in the indoor play area, creating an energetic and lively atmosphere.

The class was divided into two teams — boys and girls — and they eagerly took part in a friendly competition to arrange the months of the year in the correct order. Both teams showed great teamwork, quick thinking, and enthusiasm as they worked together to complete the task.

The indoor play area buzzed with excitement as students learned through play and enjoyed every moment of the challenge. The activity helped them recall the sequence of months while building cooperation and confidence.

It was truly a joyful and interactive learning experience for our young Ryanites!



Academic Activities

Synonyms Splash Grade III

Grade III students participated in a fun "Synonym Splash" activity. The teacher wrote a simple word (like happy) on a board. Students had to quickly brainstorm and shouted out as many words as they could that meant the same thing (e.g., joyful, glad, cheerful). For the next round, students worked in pairs to match synonym flashcards. The goal was to build their vocabulary by finding multiple ways to express an idea, showing that words could have the same meaning. This competitive and collaborative game made learning new synonyms exciting!



Our Heritage - Grade IV

Grade IV students celebrated their "Our Heritage" chapter through a creative presentation activity. Each student chose one of three options: singing a folk song, performing a folk dance, or displaying a traditional painting they created. This project encouraged them to research and experience the diversity of India's clothes, music, and dance traditions firsthand. The activity helped students appreciate the richness of our cultural past and present it with pride and enthusiasm.



Experiential Learning Types of forces - Grade V

Students actively participated in an experiential learning activity on different forms of energy. They explored concepts such as direct and indirect forces, as well as push and pull. As a part of the hands-on experience, they also created parachutes, which helped them understand how energy is applied in real-life situations.



The activity made learning interactive and enjoyable, enhancing students'

Academic Activities

understanding of energy concepts through practical experimentation.

Fraction - Grade VI

Grade VI students were given one full sheet of newspaper to spread flat on the floor. Music was played, and the students danced on their newspaper. When the music stopped, they folded the paper in half and continued dancing. The process was repeated until the newspaper was folded into eighths, making it more challenging to stay on. Through this activity, students will learn the concept of equivalent fractions. As they fold the newspaper into halves, quarters, and eighths, they will visually and physically experience how one whole can be divided into equal parts, reinforcing the idea that each smaller piece represents a fraction of the same whole.



"Places of Historical Significance – Regional Sites - Grade VII

Temple Design Inspired by Brihadiswara Temple.

As part of the Social Science topic "Places of Historical Significance – Regional Sites," the Grade VII students were divided into small groups to study and appreciate the grandeur of Chola architecture. Each group designed their own temple drawing inspired by the Brihadiswara Temple of Thanjavur using paper and colour pencils. Students incorporated key features of Chola architectural style such as towering vimanas (temple towers), carved pillars, sculptural details, and ornate entrances. They used creativity and teamwork to produce colourful, detailed temple designs that reflected both historical accuracy and artistic imagination.

This activity helped students understand the

Academic Activities

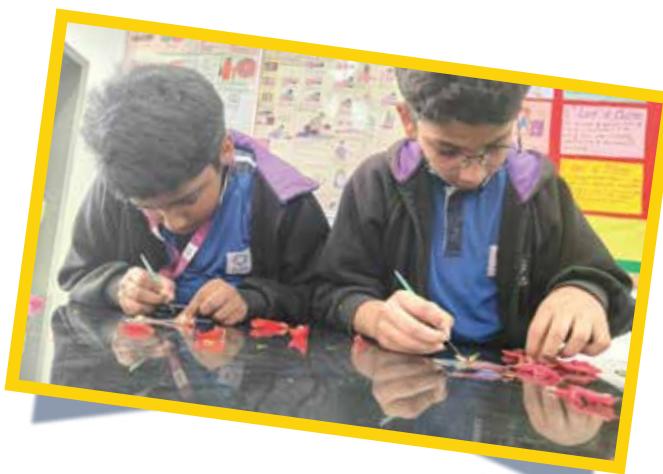
cultural, artistic, and historical importance of the Brihadiswara Temple and how it represents the rich heritage of South India. It also encouraged them to observe and recreate architectural patterns thoughtfully and collaboratively."



Composite Lab Grade VI

Parts of a Flower

As part of their science activity, the students of Grade VI conducted an exciting practical session on the dissection of a hibiscus flower to study its various parts. The activity allowed them to identify components such as the petals, sepals, stamens, and pistil, deepening their understanding of the flower's structure and function. Using a microscope, students observed the ovary and ovule closely, gaining a clearer view of the flower's reproductive organs. This hands-on experience not only enhanced their learning but also sparked a sense of curiosity and appreciation for plant biology.



Yardstick Activity

Shadow Formation Grade III 'A'

Students enthusiastically participated in the Shadow Formation Activity. Through this hands-on experience, they learnt how a shadow is formed when an object blocks light. They also observed how the size and shape of a shadow change depending on the position and distance of the object from the light source.



The activity helped students understand the concept in a fun and interactive way, strengthening their scientific thinking and observation skills.

Yardstick Activity

Experiential Learning - Types of Energy Grade V

Students actively participated in an experiential learning activity on different forms of energy. They explored concepts such as direct and indirect forces, as well as push and pull. As a part of the hands-on experience, they also created parachutes, which helped them understand how energy is applied in real-life situations.

The activity made learning interactive and enjoyable, enhancing students' understanding of energy concepts through practical experimentation.

Student Achievements

Ryan Minithon 2025 – A Day of Energy, Endurance & Excellence!

Ryan International School, Yelahanka hosted the thrilling Ryan Minithon, bringing together young athletes full of spirit and determination. Students participated with great enthusiasm across categories — U16, U14, and U12 for both Girls and Boys.

The event concluded with a memorable Closing Ceremony, followed by the Felicitation of our esteemed Guests, adding grace and pride to the occasion.

A spectacular celebration of sportsmanship, fitness, and the true Ryan spirit!

Hriday Gauroji of Grade VIII secured 5th position and received the cash award.

On the vibrant occasion of Children's Day, 14th November, VIBGYOR High, Electronic City, transformed into a hub of creative energy as it hosted a grand interschool competition. Students from various schools across the city gathered to celebrate the spirit of childhood



Yardstick Activity

and friendly rivalry. The day was marked by a diverse range of events, which may have included exciting science exhibits, lively cultural performances, or intellectual challenges, allowing young participants to showcase their unique talents and skills. The entire campus buzzed with enthusiasm, culminating in a successful event that honored Children's Day while fostering camaraderie and a healthy competitive spirit among the next generation of learners. The following students kids won the competitions:

25 Meter Free Style Swimming

Name: Kunal S - Grade I 'C'

1st place

Under 8 age category



25 Meter Back Stroke Swimming

Name: Kunal S - Grade I 'C'

1st place

Under 8 age category



100 Meter IM Swimming Race

Name: Prateek S - Grade VII 'A'

1st place

Under 14 age category



Innovation Academy

This month, students from Montessori to Grade VIII continued to build on their scientific understanding through engaging, hands-on STEM activities. Each grade explored concepts that connected classroom learning with real-world applications, encouraging inquiry, creativity, and innovation.

Montessori III children explored the concept of shadow formation, observing how light interacts with objects to create different shapes and sizes. This simple yet fascinating activity helped them develop early scientific reasoning and visual observation skills.



Grade I students worked on making different types of Wheel and Axle models, discovering how this basic machine reduces

Yardstick Activity

effort and supports movement. Through guided building tasks, they understood where wheel-and-axle mechanisms are used in everyday life.

Grade II revisited the fundamentals of basic electric circuits and applied their knowledge by creating an electrical extension board using real sockets. This practical activity reinforced safety awareness and gave them a hands-on appreciation of how household electrical systems function.

Grade III enhanced their digital and practical skills through Tinkercad simulations and by building a musical bell and a light-and-dark activated LED system. This combination of virtual design and physical creation strengthened their understanding of electronics and sensor-based circuits.

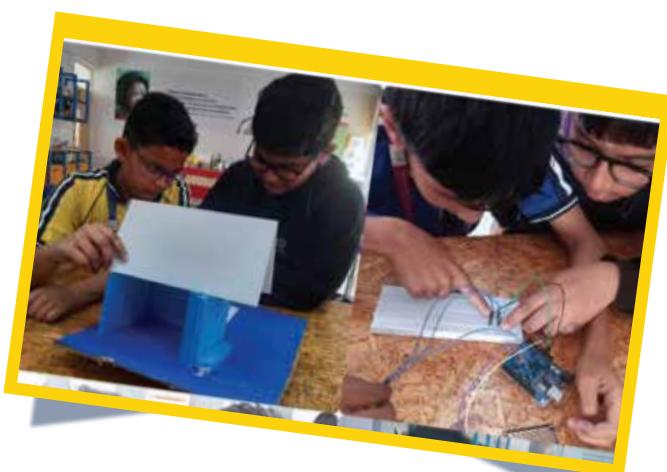
Grade IV students refreshed their knowledge of block programming and microcontroller coding, focusing specifically on ultrasonic distance measurement. They explored how sensors detect obstacles and distance—knowledge relevant to modern automation and robotics.

Grade V took on a more functional engineering challenge by designing an Automatic Cloth Drying Stand, integrating mechanical movement and basic automation concepts to solve a real-life problem.

Grade VI applied digital electronics to transportation technology by creating a Digital Speedometer for Vehicles. This project helped them understand the role of sensors, data display, and measurement systems in modern vehicles.

Grade VII progressed toward sustainable technology with a Solar Panel Tracker, learning how solar panels can be made more efficient by automatically adjusting their position to follow sunlight.

Grade VIII began their journey into



Yardstick Activity

higher-level computing with an introduction to Python and Blockly, culminating in developing a Python-based calculator. This activity familiarized students with programming logic, algorithms, and real-world computational applications.

Across all grades, this month's activities strengthened students' analytical thinking, hands-on problem-solving, and creative design skills. By combining experimentation with technical understanding, learners gained confidence in using STEM concepts to build meaningful and innovative solutions.

Revival of Lost Art

As part of our year-long theme "Revival of Lost Art - Mandala", students enjoyed a creative activity this month — Pista Shell Mandala Art on a Paper Plate. Using pista shells, children formed beautiful circular mandala patterns, learning symmetry, patience, and colour balance. The hands-on experience was exciting for all, and students proudly displayed their final artworks with happy smiles. This activity truly helped them connect with traditional art in a fun and memorable way.

Home Science

Toran Making

As a part of their Home Science curriculum, students enthusiastically participated in the Toran Making Activity. They learned about the traditional ways of decorating homes and created their own torans using waste materials such as colored A4 sheets, pompom balls, and colors. The activity was both fun and educational, allowing students to explore their creativity while understanding how people used to decorate their homes in the past.



Yardstick Activity

Eco Club

The Eco Club engaged students in Grades III to V with two key activities focused on sustainability and environmental awareness. The first activity was a Waste-Free Lunch challenge, where the older students (Grade V) took the lead by researching and presenting creative, actionable ways to manage and reduce lunch waste through PowerPoint presentations. This encouraged critical thinking and public speaking. Simultaneously, students in Grade III & IV focused on energy conservation by collaboratively creating colorful and informative posters. These visuals helped them understand simple daily actions, like turning off lights and unplugging devices, that can significantly save energy, promoting a hands-on approach to environmental responsibility. Both activities fostered teamwork and educated the students on their roles in protecting the planet.



Speech and Drama

During the months of October and November, drama classes for Grades I to VIII actively focused on enhancing creativity, confidence, and theatrical expression through structured performances, improvisation, and dynamic drama-based activities. Grades V to VIII engaged intensively with The Sound of Music, where students worked on advanced speech techniques, emotional articulation, character development, and stage movement. These skills were reinforced through specially designed theatre games and performance exercises, resulting in a visible enhancement in voice modulation, expressive ability, and overall stage presence. Practice and refinement for this production are still ongoing.

Grade III explored the play Bhakri, concentrating on narrative understanding and ensemble coordination, while Grade IV worked with scenes from Malgudi Days, focusing on character interpretation and dramatic timing. In the lower grades, students



Yardstick Activity

were encouraged to channel their imagination constructively through movement, rhythm, and creative response activities. Their theatrical reflexes, vocal confidence, and engagement with performance have shown commendable growth.

Coding

During the months of October and November, our ICT and AI Lab buzzed with creativity, innovation and enthusiastic participation from students across Grades I to VIII. The younger learners in Grade I explored coding fundamentals through the Mini Project: Basketball, where they learned coordination, logic and basic animation. Meanwhile, Grade II brought rhythm and movement to life through the Dance Party Project, programming characters to dance in sync with music. In Grade III, students advanced to more complex game-building as they worked on Design and Code: Chase Game Part 3, adding features, speed controls and interactive elements. Grade IV stepped into the world of classic arcade design with Pong Game Part 1, understanding player control, bounce logic and game mechanics. Our Grade V learners strengthened their computational thinking through App Making – Turtle Programming (Session 2), creating colourful geometric designs while improving their coding accuracy. Grade 6 combined creativity and patriotism through the Mini Project – Designing the Indian Flag, using coding blocks to represent shapes, symmetry and colour placement. In the AI domain, Grade VII developed a smart system through their AI Project – Rock Paper Scissor, training a model to recognize hand gestures and make predictions. Grade VIII designed emotionally responsive technology with the AI Virtual Pet Project, building a digital pet that reacts to user inputs, showcasing their understanding of machine learning concepts. These two months were filled with hands-on learning, critical thinking, and joyful exploration, reflecting the growing confidence and innovation of our young tech learners.



Yardstick Activity

German

During the months of October and November, students from Grades I to VIII explored the topic “Stationery” in their German classes, strengthening both vocabulary and sentence-building skills. Across all grades, learners were introduced to useful school-related words such as Bleistift (pencil), Radiergummi (eraser), Heft (notebook), Lineal (ruler), Buch (book), Schere (scissors), and Schultasche (school bag). Students practised forming simple sentences like Ich habe einen Bleistift (I have a pencil) and Ich habe ein Heft (I have a book), helping them express their daily classroom needs in German.

Students in Grade I & II focused on recognising common stationery items and learning to use basic German phrases confidently. They also revised numbers from 1 to 20, learning correct pronunciation and spelling through games and oral activities.

Learners in Grade III & IV built on this foundation by practising possessive articles such as mein (my) and dein (your). Using these, they formed simple conversational sentences—for example, Es ist mein Bleistift (It is my pencil) and Ist es deine Tasche? (Is it your bag?). Regular reinforcement of numbers from 1 to 20 helped them strengthen their counting skills in German.

Students in Grades V & VIII extended their vocabulary beyond stationery and learned important family-related words such as Vater (father), Mutter (mother), Bruder (brother), Schwester (sister), Großeltern (grandparents), and more. They practised forming short descriptive sentences about their families, including phrases such as Das ist meine Familie (This is my family), Ich habe einen Bruder (I have a brother), and Wir wohnen zusammen (We live together). These activities helped them apply grammar rules meaningfully while building confidence in spoken German.



Yardstick Activity

Overall, the months of October and November were highly productive, with students actively participating in vocabulary practice, reading exercises, and fun language games. Their growing ability to recognise words, build sentences, and communicate simple ideas in German reflects steady progress and enthusiastic learning across all grades.



Entrepreneurship Culmination

Ryan International Academy, Sarjapur hosted the Entrepreneurship Culmination on 22nd November 2025 for the students of Grades VI to VIII. The event celebrated the creativity, innovation, and entrepreneurial spirit of young learners as they showcased business ideas developed through weeks of research, planning, and collaborative teamwork.

Each grade was assigned a unique entrepreneurial theme:

- Grade VI - Celebrations & Festivals
- Grade VII - Things That Help Elderly People
- Grade VIII - Games

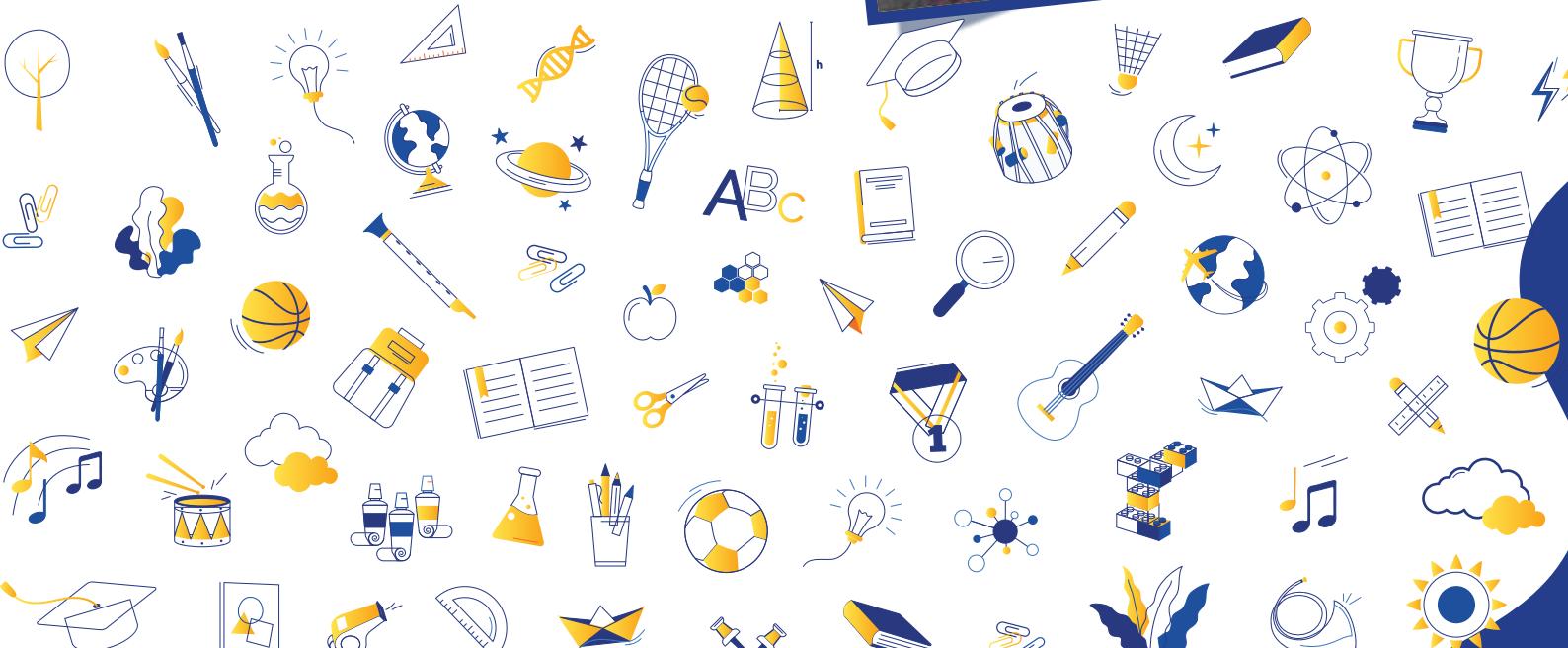
The program commenced with a warm welcome to the respected Principal, Ms. Sripurna Sarma, esteemed judges, teachers, parents, and students. The event began with the Lord's Prayer and Special Prayer, filling the atmosphere with positivity and grace. A significant highlight of the event was the Badging Ceremony of the Jury, conducted by the Principal. The distinguished panel of judges included:

- Dr. A. K. Chakravarthy, Research Scientist, EMPRI Bengaluru — a stalwart in Agricultural Entomology with over 40 years of experience and 400+ research publications.
- Ms. Sowmya, Founder of Floret Landscapes, Bengaluru — a visionary entrepreneur known for innovation in landscape design. Their expertise provided valuable insights as they evaluated the



Yardstick Activity

students' entrepreneurial ideas. A special Student Journey Talk by Mr. Prajwal motivated the learners, highlighting their growth through the E-Hub initiative. The culmination featured engaging Student Presentations, where teams displayed prototypes, models, branding logos, marketing plans, and financial strategies. The judges interacted with each team, appreciating their creativity, clarity, confidence, and practical understanding of business concepts. The event concluded with the announcement of the Best Entrepreneurial Idea from each grade. One exemplary team from Grades VI to VIII was awarded the First Prize in recognition of their outstanding innovation, teamwork, and execution. The winners were felicitated with medals and certificates by the esteemed judges and the Principal during the prize distribution ceremony. All participants were commended for their creativity, dedication, and entrepreneurial spirit. The program concluded with a heartfelt Vote of Thanks, extending gratitude to the Principal, judges, teachers, parents, and the organizing team for their invaluable support. The culmination reinforced students' confidence and inspired them to dream ambitiously and develop as future-ready leaders.





The **Star of the Week** is a wonderful initiative at Ryan International Academy, celebrating the unique qualities and achievements of our students from Montessori I to Grade IV. Each week, one child from every class is chosen as the "Star," a special recognition that fosters confidence and a sense of community.

The chosen student's parents are invited to the classroom to have an engaging interaction with the students, where they share heartwarming stories and talk about their child's personality, hobbies, and strengths. This interaction not only makes the star student feel special but also helps build a strong connection between the parents, teachers, and the rest of the class.

To make the experience even more memorable, each Star of the Week receives a personalized poster to fill out. The child proudly pastes their picture and shares their favorite things, from their cherished color and food to their preferred sport and dream travel destination. This colorful and creative poster is then displayed outside the classroom for the entire week, allowing the whole school to celebrate and get to know our shining star a little better. It's a truly heartwarming concept that highlights the individuality of each child.



Health, Safety and Child Protection (HSCP) Practices



• Gut Health Matters: Why a Healthy Gut and Probiotics Are Key for Adults and Kids

A healthy gut supports stronger immunity, better digestion, improved mood and overall health. Adding probiotic-rich foods like curd, buttermilk, idli/dosa batter, and fiber from fruits & vegetables can make a noticeable difference. Probiotics help restore good bacteria, especially after illness or antibiotics. Encourage children to drink more water and reduce packaged, sugary snacks to protect gut balance.

• The Hidden Dangers of Self-Medication

Many families use over-the-counter medicines without proper guidance, but self-medication can delay correct treatment, cause harmful side effects, overdose, and even antibiotic resistance.

Children are especially sensitive to incorrect doses. Instead, consult a doctor for persistent symptoms and avoid sharing adult medicines with kids. Always store medicines safely and check expiry dates.

• Junk Foods: Why Kids Crave Them & Smart Ways to Reduce Intake

Bright packaging and addictive flavours make junk foods appealing to children, but frequent consumption increases risks of obesity, poor focus, digestive problems, and weakened immunity.

Introduce healthier swaps like homemade popcorn, fruit smoothies, baked snacks, and limit junk food to occasional treats. Involve kids in cooking to make healthy choices exciting.

• Raising Happy Kids in an Overwhelmed World

Children today face academic, emotional, and digital pressures. Create a nurturing space where they feel heard and valued. Prioritize open conversations, unstructured play, proper sleep, and limited screen time. Encourage emotional expression and appreciation for effort rather than perfection. Strong family bonds support lasting resilience and confidence.

• Tiny Teeth, Big Responsibility: Building Bright Smiles Early

Good oral care starts before the first tooth appears — clean gums gently with a soft cloth, and once teeth erupt, brush twice daily using a pea-sized fluoride toothpaste. Avoid giving sugary snacks before sleep and limit prolonged bottle feeding. Regular dental checkups from age one prevent cavities and future dental problems.

Students Speak



An Indian Bazaar

India is a country of delight,
You can see its great shiny lights!
The food, shops, the clothes and toys,
Vibrant clothes of girls of boys.

Golgappa, tikki and Pav bhaji
Oh! What a delight!
We could enjoy the markets of Chandni Chowk,
the whole day and night!

After the evening temple bells ring,
One can sleep soundly.
In the cosy lap of our grand parents
which are as soft as leaves.

- Avyaan Singh,

Grade IV 'A'





PARENT'S CORNER

The Value of Participation Over Winning

In a student's life, the act of participation in competitions is far more essential and impactful than the outcome of winning. Competitions are vital experiences that extend well beyond the final result, offering a unique setting for holistic development. By choosing to participate, students step out of their comfort zone, cultivate courage, and learn the importance of commitment through dedicated preparation and practice. The real value lies in the process: the opportunity to improve skills, manage time effectively, and establish a healthy routine. Moreover, competitions are crucial for developing essential life skills such as sportsmanship, learning to handle both success and disappointment gracefully, and fostering a crucial sense of resilience. Whether a student wins or loses, the experience contributes significantly to their growth, building confidence, developing a competitive spirit, and ultimately preparing them to be independent and well-adjusted individuals who understand that true success is found in the effort and growth derived from the journey. I felt highly delighted and incredibly proud when my children, Prisha Raj and Pranshi Raj, both actively participated in the inter-school competition, RHAPSODY, which was successfully held on 15th November 2025, at Ryan International Academy, Sarjapur. I am especially thrilled to share that Prisha Raj secured the 3rd prize in the Poem Sparks competition! I truly believe that these kinds of competitions provide a valuable impetus for children to:

- Work harder and continuously improve their skills.
- Build crucial confidence.
- Develop a healthy competitive nature that fosters independence.
- Learn how to gracefully handle and tackle situations when they face defeat.

Any competition requires dedicated time for practice, which is an excellent way to help kids establish screen-free routines at home. I am very happy to inform you that I am already observing all these positive developments in both my children. Therefore, I am keen for my kids to participate in every possible competition organized by the school or in which the school encourages participation. A big thanks to Ryan international academy sarjapur for providing such a wonderful platform for our students.

- Ms. Surabhi Keshri,
Mother of Prisha and Pranshi Raj - Grade I



I'm a Kannada teacher, and I'm constantly searching for interactive methods to truly bring our literature to life for my students. I wanted them to not just understand the language, but to feel it.

One recent session, focused on the poem '**Nanna Daria Kole**', perfectly illustrated the power of engagement. Instead of starting with the text, I began with an **engaging story** that cleverly incorporated a popular Kannada song. I watched their faces light up as they recognized the tune, immediately hooking them into the theme of the poem.

Next, I divided them into groups. Their task was to search for and discuss the meanings of unfamiliar vocabulary from the poem. This collaborative activity was fantastic; they were teaching each other! Each group then had to use the new vocabulary to compose a **short summary** of the poem in their own sentences and share them on the board. Seeing their creative interpretations was a joy. To encourage the effort, I gave a small token of appreciation to the student who wrote the most imaginative sentence.

The energy in the room was palpable. The students showed such high enthusiasm and participated actively. I noticed their confidence in **speaking Kannada** improved noticeably right there, and their writing became both more expressive and accurate.



This session proved to me that interactive, culturally relevant methods are the **ultimate boost** for language learning. Moving forward, I plan to introduce more project-based tasks where they can dive deeper into various literary forms, like creating their own short dramas and poetry, to truly deepen their connection to Kannada literature.

- **Ms. Priyanka Khare,**
Primary Teacher

Upcoming Events

- **Sports Day for Montessori, Grade I & II**
- **World Computer Literacy Day**
- **World Soil Day**
- **Dr. BR Ambedkar's Death Anniversary**
- **International Mountain Day**
- **National Energy Conservation Day**
- **National Mathematics Day**
- **Purple Day**
- **Christmas Eve Activities**
- **Internship Workshops**

